Social Studies W/U Sheet 2016-2017 W/U #1- 2: Unit 1: Exploration and Colonization

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Warm-up Dates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_

**Warm-up # 1** Text pg. 117: New Colonies

Q1: Examine the map at the top of pg. 117 and identify the names of the four New England Colonies.

Q2: Identify the name of the plan of government created by the Connecticut settlers in 1639 and its importance.

**Answers:**

Q1:

Q2:

**Warm-up # 5** Text pg. 126: Map-The Southern Colonies

Q1: List the Southern colonies that had tobacco as a major product.

Q2: Predict the affect that the growing role of tobacco had on slavery in the south.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 4** Text pg. 125: Chart- Founding of the Thirteen Colonies

Q1: Identify the Southern Colony that didn’t have Anglicanism as a major religion and the reason it was founded.

Q2: Identify the Middle Colony that was not founded for trade or profit purposes and it’s major religions.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 3** Text pg. 123: Virginia and Maryland, pg. 124: graph at top of page

Q1: Explain how the 1619 arrival of Africans in Jamestown helped the white landowners.

Q2: Analyze the graph on pg 124 and predict which region developed a primarily agricultural economy and why.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 2** Text pg. 120: left side images “Then—Now”, New Netherlands Becomes New York

Q1: What was New York City’s original name AND why do you suppose it has always had a diverse population?

Q2: What group founded Pennsylvania, who was their leader, what did he write, and what did they refuse to do?

**Answers:**

Q1:

Q2:

2.

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**Warm-up # 6** Text pg. 134: Commercial New England

Q1: Describe what “subsistence farming” was and why it was practiced in New England.

Q2: Explain why the Atlantic Ocean was so important to the New England economy.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 10** CLASS DISCUSSION

Q1: Hypothesize several reasons why the African slave became the favorite of the American colonists.

Q2: Identify a modern-day example of continuing challenges between the different races in our country.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 9 Text pgs. 137 and 138: The Growth of Slavery**

Q1: Explain how slavery and the slave trade became major parts of the North American colonial economy.

Q2: Describe how some slaves were able to buy their freedom from their slaveholders.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 8 Text pgs. 135 and 136: The Southern Colonies**

Q1: Compare and contrast the roles of large plantation owners and the backcountry farmers in the South.

Q2: Explain why, by the 1750s, South Carolina and Georgia had the fastest growing economies in the colonies.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 7 Text pgs. 135 and 136: The Middle Colonies**

Q1: Describe some similarities and some differences between the Middle Colonies and those of New England.

Q2: Explain why one would have found a variety of European languages and cultures in the Middle Colonies.

**Answers:**

Q1:

Q2:

2.