2016-17 Social Studies W/U Sheet W/U # 1-3: Unit 1: Exploration and Colonization

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Warm-up Dates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_

**Warm-up # 1** Text pgs. 142-143: **English Principles of Government**

Q1: Identify the two principles of government at the heart of the English system. Class discussion on each

Q2: Explain how “representative government” works and identify a modern-day example of such.

**Answers:**

Q1:

Q2:

**Warm-up # 5** Text pgs. 153-154: **The French and Indian War**, pg. 155: **New British Policies**

Q1: Identify the two countries that fought each other, the losing country, and the treaty that ended this war.

Q2: Explain the reasons that the Proclamation of 1763 caused many Americans to distrust the British.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 4** Text pgs. 148-149: **The First Great Awakening**, **The Enlightenment**

Q1: Identify what the First Great Awakening inspired as well as what belief those thoughts “encouraged”.

Q2: Describe the idea that was spread by the Enlightenment movement. Discuss a modern-day example of such.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 3** Text pg. 144: **English Economic Policies**

Q1: Describe the details of the economic theory called “Mercantilism” (how it actually works).

Q2: Identify one aspect of the Navigation Acts that you believe would have upset the American colonists.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 2** Text pg. 143: **The English Bill of Rights**, pg. 144: **Local Government in the Colonies**

Q1: Read the English Bill of Rights paragraph then identify the two similarities to our Bill of Rights on pg. 283

Q2: Explain how and why American colonists developed a strong belief in their right to govern themselves.

**Answers:**

Q1:

Q2:

2.

2016-17 Social Studies Warm-up Sheet W/U # 3-1: **Unit 3: The American Revolution**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Warm-up Dates \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_

**Warm-up # 6** Text pg. 162: **Britain Restricts Trade**

Q1: Explain how the French and Indian War affected British taxation policies towards the American colonists.

Q2: Identify the two methods that the British government used against the Americans in order to stop smuggling.

**Answers:**

Q1:

Q2:

2.

**Warm-up # 9**  Text pg. 165: **The Townshend Acts**, Text pg. 167: **Spreading the News**

Q1: Who was Mercy Otis Warren and how did she help the cause of independence against the British?

Q2: What is “propaganda” and how did Samuel Adams use it?

**Answers:**

Q1:

Q2:

**Warm-up # 10** Text pg. 168: **A Tea Party** , Text pg. 173, top of page: Map of **Battles of Lexington and Concord**

Q1: Explain what “civil disobedience” means.

Q2: In the Battles of Lexington and Concord, which was a British victory and which was an American victory?

**Answers:**

Q1:

Q2:

2.

**Warm-up # 7** Text pg. 164-165: **The Sugar Act**

Q1: Identify the rights that the colonists believed the Sugar Act and other laws were violating.

Q2: Explain why many Americans considered it unjust for Parliament to tax them. What was this idea know as?

**Answers:**

Q1:

Q2:

2.

**Warm-up # 8** Text pgs 164-165: **New Taxes on the Colonies**

Q1: Fully describe four ways that American colonists reacted to the Stamp Act and identify the final effect these actions had on this law.

**Answers:**

Q1:

2.