Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Subject:\_\_\_**8th Grade U.S. History**\_\_\_\_ Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |
| --- |
| **Bigger Picture**  The Founding and Development of the U.S. |
| **Last Unit/Experience**  5th Grade Social Studies | **Current Unit**  Unit 1 – Exploration and Colonization | **Next Unit/Experience**  Unit 2 – Celebrate Freedom |



**DEVELOPEMENT OF REPRESENATIVE GOVERNMENT**

**European Exploration**

**British Colonization of North America**

|  |  |  |
| --- | --- | --- |
|  | Unit 1 Important Vocabulary |  |
| 1 | **Social-** |  |
| 2 | Economic- |  |
| 3 | Political- |  |
| 4 | Mercantilism- |  |
|  |  |  |
| 5 | **Religious tolerance-** |  |
|  |  |  |
| 6 | Representative government- |  |
|  |  |  |
| 7 | **Agricultural-** |  |
| 8 | Industrial- |  |
| 9 | Limited government- |  |
| 10 | Plantations- |  |

**Reasons for Exploration**

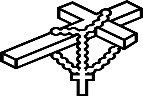
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| **Unit Self-Test Questions**  Analyze   * **Identify reasons for European exploration of the Americas.** * **Analyze how political, economic, social and religious factors influenced patterns of settlement and affected the development of colonies.** * **Describe the important elements of “mercantilism”.** * **Compare how geographic differences influenced population distribution, settlement patterns, and economic activities in the United States during the Colonization period.** * **Describe how the Mayflower Compact, the Fundamental Orders of Connecticut, and the Virginia House of Burgesses contributed to the growth of representative government in North America.** * **Identify how religion and virtue contributed to the growth of representative government in the American colonies.** * **What were the roles of significant individuals in the development of self-government in colonial America?** | **Unit Relationships**  Locate/Name  Describe  Compare/Contrast  Identify |

* Magna Carta
* Fundamental Orders of Connecticut
* Mayflower Compact
* House of Burgesses
* European Conflicts
* Search for treasure and new Trade Routes
* Establishment of Colonies

Identify

Differentiate

Explain



Compare and Contrast



**Social, Political, Economic, and Religious traits**

**Geography of the 13 Colonies**

**British power expands**

DATE

**NEW**

**UNIT**

**SELF-TEST**

**QUESTIONS**

**Expanded Unit Map**

Unit 1 – Exploration and Colonization

**is about...**

European exploration and British colonization of North America

**Social-Economic-Cultural**

\*New England Colonies: Population: Puritan, English, Natives, Economy: based on fishing, shipbuilding, timber, and merchant trade, Language: English, Religion: Puritan Christianity

\*Middle Colonies: diverse population, different religions languages and cultures, economy based on fur trade, agriculture, ironworks, merchant trade, and carpentry

\* Southern Colonies: Population: Anglicans, Catholics, African slaves, Economy based on Plantations of tobacco, rice, indigo, and sugar

**Geography**

\*Three distinct Colonial Regions are formed:

**New England Colonies**: (*New Hampshire, Massachusetts, Connecticut, Rhode Island*) harsh and long winters, bad soil, abundant forests, rives, and coastlines

**Middle Colonies***: (New York, New Jersey, Pennsylvania, Delaware)* milder shorter winters, very good soil for crops, iron, forests, coastlines, natural ports

**Southern Colonies***: (Virginia, North Carolina, South Carolina, Georgia)* warm, plenty of rain, year-round growing season, very good soil

**British colonies grow**

\*1607: Jamestown, Va.

\*1620: Pilgrims land in

Plymouth Rock

\*Puritans found the New

England colonies

\*Lord Baltimore founds

Maryland for Catholics

\*William Penn founds

Pennsylvania for Quakers,

promotes religious

tolerance

\*Georgia founded as debtors haven

\*Mercantilism

\*French and Indian War

**Early Representative Government**

\***Magna Carta**-1215: the first written document to limit the power of a European monarch, introduced limited government in England

\***Virginia House of Burgesses**-1619: first representative assembly in the North American colonies

\***Mayflower Compact-1620**: self-government created by the Pilgrims aboard their ship

\***Fundamental Orders of Connecticut**-1636: the first written constitution in the colonies, granted freedom of religion and limited government

**Reasons for Exploration**

\*Quest for new route to Asia

\*To spread Christianity to the new lands

\* Competition among the European powers

\*Quest for gold and other riches

\*Individual quest for fame and glory