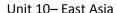
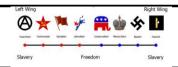
Name:	Younts, Graham, Joiner, S	nead Subject: 6 th Grade World Cultures Date:	<u>4-11-16</u>
		Bigger Picture The world we live in.	
Last Unit/Experience		Current Unit Next Unit/Ex	perience
Unit 9 – South Asia		Unit 10-East Asia Unit 11 – Sout	-
is about			
Date	Unit Schedule	Grade Comparison of the product o	CHINA LANGE MANAGEMENT AND LAN
	Test is scheduled for	North Korea and China – Communistic/Totalitarian Different degrees of oppression NK – Strong control China - mixed North Korea and China – the impact of people include in the impact of people in	uding
		Silk Road – trading route connecting East and West – mountains and deserts were barriers Compact cars/electronics, ect Command (Communist) Economy – North Korea Silk Road – trading route connecting East and West – mountains and deserts were barriers Population Density – Japan limited space (island), China larger area to spread out (Western area thinly populated-geography) Silk Road – trading route connecting East and West – mountains and deserts were barriers Compact space (island), China larger area to spread out (Western area thinly populated-geography) Silk Road – trading route connecting East and West – mountains and deserts were barriers Compact space (island), China larger area to spread out (Western area thinly populated-geography) Silk Road – trading route connecting East and West – mountains and deserts were barriers Compact space (island), China larger area to spread out (Western area thinly populated-geography)	Ik Road – Spread culture/ideas ultural Diffusion – Religions spread aroughout region – (Taoism, onfucianism & Buddhism)
Linit Colf	Test Questions	China moving towards capitalism (Free Market) Japan/South Korea – Free North and South China	o Ex Freedom of speech an limit religions
	-Test Questions	mountains rivers	Unit Relationships Analyze
 How does *geography (land, mountains, rivers) What are some characteristics (a distinguishing trait, quality, or property) of the governments of each country? 			
3. Describe cultural <i>elements</i> . (things that make up a culture like religion, food, clothing, language)			
4. What are some examples that define each country's <i>diverse</i> (different) culture?			
*geograp	ohy: ge-og-ra-phy		
*region:	re-gion		





Government

Great Wall of China was built by China to keep out invading Mongolians.

North Korea is led by ONE communistic leader.

China is led by Communist party officials (More than 1)

China and North Korea censor (control) free speech.

North Koreas have low use of personal technology because of government restrictions.





The following characteristics of East Asia



Culture

Economy

Trading has contributed to most of the cultural diffusion to East Asian countries.

South Korea and Japan have very similar economies.

Japan has developed many compact cars as a result of their high population density.

The economic levels vary greatly in East Asia.

Chinese government has moved to a mix economy, allowing more freedoms. Mountains, the Plateau of Tibet and deserts force most Chinese people to live on the East Coast.

Geography

The Grand Canal of China was designed to transport products between the north and south regions.

The Silk Road was a major trade route connecting East Asia to the West.

Mountains and deserts made travel difficult.

Historically, Japan has experienced more cultural diffusion from Western nations than other East Asian countries.

Chinese moveable type led to greater production books. It changed how many people learned.

Confucianism teachers strong respect for elders and ancestors.

Many East Asian cultures also are taught to live in harmony with nature.

